

REMINDER: Go to <http://happenings.gracechapelchurch.com/> to view this week's bulletin, order of worship and songs we will enjoy together. Stay connected!

**To Live is Christ, To Die is Gain
Real Learning = Living**

BIG IDEA: To learn and not to do is really not to learn. (A direct quote from Stephen R. Covey's book, *The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change*)

ICE BREAKER:

1. Have you ever taken a class where you never used anything you learned in that class? If so, what was the class? If you never used anything you learned, did you really learn anything?
2. Knowledge is a critical part of learning, but what other elements of learning are necessary to truly learn something? Give some examples.

THINK:

1. Too often our teaching involves information without application. How is that illustrated by what Paul says in **1 Corinthians 8:1** *But knowledge puffs up while love builds up*?
2. In last week's lesson we saw Paul tell the Philippians to, "*pattern your lives after mine*". When have you had a teacher who gave more than information by giving you their lives as an example of what they wanted you to learn and the expected change in your life?

EXAMINE:

Answer the following questions after reading this passage.

Philippians 4:8-9 *And now, dear brothers and sisters, one final thing. Fix your thoughts on what is true, and honorable, and right, and pure, and lovely, and admirable. Think about things that are excellent and worthy of praise.⁹ Keep putting into practice all you learned and received from me—everything you heard from me and saw me doing. Then the God of peace will be with you.*

1. Paul starts with our thoughts. How do our thoughts influence our actions but not dictate our actions? Refer to Paul's thoughts in **Romans 7:15 & 19** *I do not understand what I do. For what I want to do I do not do, but what I hate I do.¹⁹ For I do not do the good I want to do, but the evil I do not want to do—this I keep on doing.*
2. Look through what we have already studied in this letter to the Phillipian church and give some examples of Paul's teaching about what is **TRUE** or **HONORABLE** or **RIGHT** or **PURE**, or **LOVELY** or **ADMIRABLE**.
3. Give some examples of how some of these thoughts should be demonstrated in living?
4. In **verse 9** Paul moves from our minds and information to our actions and application. What does he want the Philippians' to practice?
5. What was involved in the learning process that Paul used in his teaching?
6. How does right thing followed by right living bring God's peace into your life?
7. Can you share one area of your life where you are not experiencing peace and identify if it is wrong thinking or wrong living?

THIS WEEK: Think on these things...what is true, and honorable, and right, and pure, and lovely, and admirable. What is one thought that you have been thinking that you need to put into action...living what you have learned?